DOCUMENT RESUME

ED 146 287 UD 017 486

TITLE Selected List of Postsecondary Education Opportunities for Minorities and Women.
INSTITUTION Bureau of Postsecondary Education (DHEW/OE), Washington, D.C.
PUB DATE Jan 77
NOTE 49p.; Best copy available

EDRS PRICE MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS Educational Opportunities; *Females; *Minority Groups; *Post Secondary Education; Reference Materials; *Resource Materials; *Scholarship Funds; *Scholarship Loans

ABSTRACT

This brochure lists educational opportunities for minorities and women at the postsecondary level. In addition to specific loan, scholarship, and fellowship opportunities, it also provides some general information on how and where to seek out general assistance to prepare oneself to pursue additional education and career goals. The pamphlet was targeted to assist minorities and women, but it can be of use to the general postsecondary population. The list is not complete, and should be viewed as a selected list of opportunities that are available for those who wish to pursue educational and career goals. The listing includes opportunities in selected fields of study such as architecture, business administration, law, education, engineering and science, health, medicine, and allied professions, speech pathology and audiology, and theology. Included in the listing are U.S. Office of Education Programs and other selected opportunities as well as sources of general information. (Author/AM)

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SELECTED LIST OF POSTSECONDARY EDUCATION OPPORTUNITIES FOR MINORITIES AND WOMEN

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Joseph A. Califano, Jr., Secretary

Office of Education
William F. Pierce, Acting Commissioner

January 1977

PREFACE

This brochure lists educational opportunities for minorities and women at the postsecondary level. In addition to specific loan, scholarship, and fellowship opportunities, it also provides some general information on how and where to seek out general assistance to prepare oneself to pursue additional education and career goals.

Although this pamphlet is targeted to assist minorities and women, we hope it will be beneficial to the general postsecondary population. Similarly, we hope that minorities and women will not restrict their search for opportunities to those sources which are specifically geared to them. All possibilities should be explored.

We especially thank the public and nonpublic agencies which were kind enough to furnish much of the information described in the following pages.

Lastly, this list should not be considered as a complete list of all opportunities for minorities and women. It should be viewed as a selected list of opportunities that are available for those who wish to diligently pursue educational and career goals. However, if you know of additional opportunities which should be included in subsequent lists, please forward the information to us.

OCT 27 1977

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SOURCES OF GENERAL INFORMATION

1. AMERICAN STUDENTS AND TEACHERS ABROAD
   A listing of opportunities in overseas study, teaching, work, and travel is available from the Government Printing Office. The Department of Health, Education, and Welfare publication number is #OE 75-190003, stock #1780-01377

   The Superintendent of Documents
   U.S. Government Printing Office
   Washington, D.C. 20402
   $ .90 per copy

2. CAREER DEVELOPMENT OPPORTUNITIES FOR NATIVE AMERICANS
   Approximately 100 sources of assistance for students who are 1/4 or more degree Indian, Eskimo, or Aleut of a tribal group.

   The booklet is available free from any Bureau of Indian Affairs Office or directly through the --

   Indian Resource Center
   Post Office Box 1788
   Albuquerque, New Mexico 87103

3. EDUCATIONAL FINANCIAL AID SOURCES FOR WOMEN
   This publication was prepared as a service of the Clairol Loving Care Scholarship Program

   Clairol Scholarship Program
   345 Park Avenue
   New York, New York 10022

4. FINANCIAL AID FOR MINORITY STUDENTS IN BUSINESS by Michele S. Wilson, Garrett Park Press, Garrett Park, Maryland 20766, 1975, $2.00

5. FINANCIAL AID FOR MINORITY STUDENTS IN EDUCATION by Michele S. Wilson, Garrett Park Press, Garrett Park, Maryland 20766, 1975, $2.00

6. FINANCIAL AID FOR MINORITY STUDENTS IN JOURNALISM/COMMUNICATIONS by Michele S. Wilson, Garrett Park Press, Garrett Park, Maryland 20766, 1975, $2.00

7. FINANCIAL AID FOR MINORITY STUDENTS IN LAW by Michele S. Wilson, Garrett Park Press, Garrett Park, Maryland 20766, 1975, $2.00

8. FINANCIAL AIDS HANDBOOK FOR CAREERS IN OPTOMETRY
   Scholarships and loans available to optometry students through state governments, foundations, optometric state associations and auxiliaries are listed in this handbook. Financial aids available to minority students are also listed.

   Career Guidance
   American Optometric Association
   7000 Chippawa Street
   St. Louis, Missouri 63119

9. GOING RIGHT ON by Carl E. Drummond
Information and advice for minority students who want to continue their education after high school

College Board Publication Orders
Box 2815
Princeton, New Jersey 08540
FREE

10. GRADUATE AND PROFESSIONAL SCHOOL OPPORTUNITIES FOR MINORITY STUDENTS
6th Edition

Graduate and Professional School Opportunities
Educational Testing Service
Princeton, New Jersey 08540
$3.00 for the first copy, $1.00 for each additional copy requested

11. GUIDE TO FINANCIAL AIDS FOR STUDENTS IN ARTS AND SCIENCES FOR GRADUATE AND PROFESSIONAL STUDY by Aysel Searles, Jr. and Anne Scott.
This book serves as a guide to financial aid and career choices for the undecided student

Arco Publishing Company
219 Park Avenue South
New York, New York 10003
$3.95 per copy

12. JOURNALISM SCHOLARSHIP GUIDE

The Newspaper Fund
Post Office Box 300
Princeton, New Jersey 08540
FREE

13. MAKING IT IN COLLEGE by Marion Walker and Mark Beach
An easy to read primer for minority students attending predominantly white colleges and universities; a road map for academic survival.

Mason - Charter Publishing, Inc.
641 Lexington Avenue
New York, New York 10022
Hardback/$8.95 - Paperback/$4.95

14. MEDICAL SCHOOL ADMISSION REQUIREMENTS
This book is published annually by the Association of American Medical Colleges. Of special interest are chapters on "Financial Information for Undergraduate Medical Students," "Information for Minority Group Students," and "Information on Medical Schools."

The premedical advisors of most colleges have copies on hand for students to examine. The book may be purchased from the --

American Association of Medical Colleges
One Dupont Circle, N.W.
Washington, D.C. 20036
$5.00 per copy

15. NEED A LIFT?
This annually revised 132 page handbook is published as a part of the American Legion's Education and Scholarship Program. The book contains sources of career, scholarship, and loan information for not only children of veterans but for all children. The publication contains information which leads students to over $4 billion in scholarships, fellowships, loans and part-time jobs to help finance their education. It also lists information relative to state laws offering educational benefits.

Copies are available at $ .50 each (less than five copies - prepaid) or in quantities of 100 or more for $ .30 per copy from:

The American Legion
Post Office Box 1055
Indianapolis, Indiana 46206

16. SCHOLARSHIPS, FELLOWSHIPS AND LOANS Vol. V by S. Norman Feingold

Bellman Publishing Company
Box 164
Arlington, Massachusetts 02174
$17.00

17. A SELECTED LIST OF MAJOR FELLOWSHIP OPPORTUNITIES AND AIDS TO ADVANCED EDUCATION FOR U.S. CITIZENS

National Academy of Sciences
National Research Council
2101 Constitution Avenue, N.W.
Washington, D.C. 20418
FREE

18. STUDENT AID ANNUAL
This book includes sources of aid for graduate study with subject and sources indexes.

Student Aid Annual, 1975
Chronical Guidance Publications, Inc.
Moravia, New York 13118
$10.00 per copy

19. STUDENT NATIONAL MEDICAL ASSOCIATION - GUIDE TO MEDICAL ADMISSIONS FOR THE MINORITY STUDENT

Student National Medical Association
2109 E Street, N.W.
Washington, D.C. 20037
$2.50 per copy

20. STUDENT FINANCIAL HELP: A GUIDE TO MONEY FOR COLLEGE by Louis T. and Joyce W. Scaring
Over 300 assistance programs are listed in this publication

Student Financial Help
Dolphin Book #C-491
Doubleday and Company
New York, New York 10017
$2.95 per copy

21. THINKING ABOUT GRADUATE SCHOOL by John H. Walker, III
A planning guide for freshman and sophomore minority college students

Educational Testing Service
Princeton, New Jersey 08540

OPPORTUNITIES IN SELECTED FIELDS OF STUDY

ARCHITECTURE

1. AMERICAN INSTITUTE OF ARCHITECTS' MINORITY DISADVANTAGED SCHOLARSHIP PROGRAM

Scholarships are awarded to students from minority and/or disadvantaged backgrounds who would not otherwise have the opportunity to be enrolled in professional architectural studies.

Students who have completed high school (or its equivalent) and students in junior college or technical schools are eligible. Initially, candidates must be nominated by specified persons or organizations.

Director, Education Programs
The American Institute of Architects
1735 New York Avenue, N.W.
Washington, D.C. 20006

BUSINESS ADMINISTRATION

1. ACCELERATED BUSINESS LEADERSHIP EDUCATION (ABLE)

The purpose of Program ABLE is to furnish a pool of qualified minority graduates who will join minority firms, or work with those organizations that are concerned with minority economic development. The six-university ABLE consortium is structured to expand graduate educational opportunities in a united effort, and to continually identify and evaluate those problems for which it can best offer viable solutions.

ABLE is concerned with U.S. Blacks, Spanish-surnamed Americans, Mexican-Americans (Chicanos), and American Indians who have demonstrated leadership qualifications in job opportunities through extra-curricular activities or military experience, and who have an academic background indicating successful completion of the graduate program, and a high degree of motivation. The program seeks students who have been somewhat self-supporting, and have worked while undergraduates.

Interested students should contact the school of their choice for more information on that school's M.B.A. programs. For additional information, contact:

Dr. David Abner, Director
Program ABLE
School of Business and Public Administration
Howard University
2345 Sherman Avenue
Washington, D.C. 20001

2. CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT - FELLOWSHIPS FOR MINORITIES

The Consortium makes fellowships available to minority students for enrollment in M.B.A. programs. Fellowships are available at the following Consortium institutions: Indiana University, University of North Carolina, University of Rochester, University of Southern California, Washington University, and the University of Wisconsin.

Blacks, Chicanos, Puerto Ricans, American Indians, and Cubans with baccalaureate degrees are eligible to apply. A degree in economics or business administration is not required.

Dr. Sterling H. Schoen, Director
Consortium for Graduate Study in Management
101 North Skinker Boulevard
Box 1132
St. Louis, Missouri 63130

3. COUNCIL FOR OPPORTUNITY IN GRADUATE MANAGEMENT EDUCATION - COGME FELLOWSHIPS

COGME Fellowships were established to promote the flow of minority group members into significant managerial positions in public and private organizations. The Fellowships are for Afro-Americans, American Indians, Asian Americans, and Hispanic Americans to engage in graduate study leading to master's degrees in management.

Applicants must be accepted as master's degree candidates by at least one of the following institutions: University of California - Berkeley, Carnegie-Mellon University, University of Chicago, Columbia University, Cornell University, Dartmouth College, Harvard University, Massachusetts Institute of Technology, University of Pennsylvania, and Stanford University. Fellowships may only be applied to studies at these universities.

COGME Central Plaza
675 Massachusetts Avenue
Cambridge, Massachusetts 02139

4. FLORENCE MORSE SCHOLARSHIP (B&PWF)

The Business and Professional Womens Foundation awards this scholarship to women at least 25 years of age who are U.S. citizens and are in their junior or senior year of a business school accredited by the American Assembly of Collegiate Schools of Business.

The applicant must need financial assistance to upgrade skills or complete education for career advancement, be undertaking training to be completed within 24 months and have a definite plan to use the desired training in a practical and immediate way to improve chances for advancement, to train for a new career field or to re-enter the job market.

Selections are made in June and November. The deadline for completed applications for the June meeting is May 1. October 1 is the deadline for the November meeting. Requests for applications can be handled more quickly if a self-addressed, stamped envelope is provided.

Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

5. LOAN FUND FOR WOMEN IN GRADUATE BUSINESS STUDIES (B&PWF)
A loan fund jointly established by the Business and Professional Women's Foundation and The Sears-Roebuck Foundation. Loans made to business, government, and education groups who seek to promote more women to management by providing to them a larger number of women educated for management and executive positions. The Program assists women, with years of work experience and those now completing undergraduate studies, in acquiring graduate-level business and management training. A goal of the Program is to encourage the enrollment of women in graduate business programs, principally masters degree programs.

Women who have been accepted in a graduate degree program or graduate level course of study at a school accredited by the American Assembly of Collegiate Schools of Business, are eligible to apply. Acceptance for an approved course of study, not to include doctoral programs. Applicants must have U.S. citizenship and have a financial need. Applications should be made by April 20.

Loan Fund for Women in Graduate Business Studies
Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

6. THE NATIONAL ASSOCIATION OF BANK WOMEN
The Association has developed a pilot project in conjunction with Simmons College, Boston, Massachusetts; Mundelein College, Chicago, Illinois; and Florida State University, Tallahassee, Florida for a Bachelor's degree program in management for women bankers who need further education for career advancement. The NABW/Simmons Program began September 1975. Expansion plans call for extending the program to other colleges in the West in 1977.

The program is designed for fully employed bank women and combines a series of two-week long management institutes over a 3-4 year period, as well as regular evening and/or weekend courses. One can also gain academic credit for prior experience through each of these college programs.

Ms. Anne L. Bryant
Education Director
National Association of Bank Women, Inc.
State Street Bank and Trust Company
Box 351
Boston, Massachusetts 02101

7. THE SEARS-ROEBUCK FOUNDATION (B&PWF)
Sears-Roebuck makes $300,000 available in loan funds to women of any age who have been accepted for graduate degree programs or graduate-level courses of study at schools accredited on the graudate level by the American Assembly of Collegiate Schools of Business. Women may qualify for individual loans up to $2,000. Repayment of loans is scheduled over a five year period of 5% interest beginning one year after graduation.

Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

EDUCATION

1. ACADEMIC ADMINISTRATION INTERNSHIP PROGRAM (ACE)
The Academic Administration Internship Program (AAIP) is designed to strengthen leadership in postsecondary education by identifying and training individuals who have shown promise for responsible positions in academic administration.

Candidates should be selected from faculty or junior staff, have records of substantial accomplishment, and have demonstrated administrative potential or indicated a definite interest in a career in academic administration. Persons nominated are expected to be 30-45 years of age, hold doctorates or generally recognized terminal degrees and have a minimum of five years college-level teaching experience. Nominees lacking these prerequisites, but having other outstanding qualifications may be chosen. Race, sex, type of nominating institution, or other such factors have no bearing on the possibility of selection. ACE Fellows from historically Black colleges and universities may apply for the Rockefeller Foundation Grant to ACE for salary support. The grant will also underwrite supplemental travel, seminars, and other educational activities.

Dr. Thomas M. Stauffer, Director
Academic Administration Internship Program
American Council on Education
One Dupont Circle, N.W.
Washington, D.C. 20036

2. ATLANTA UNIVERSITY'S DOCTORAL PROGRAM IN EDUCATIONAL ADMINISTRATION

With the assistance of the Ford and the Rockefeller Foundations, Atlanta University's School of Education prepares individuals for leadership positions in educational institutions of all kinds. While the major focus continues to be on preparation for the superintendency, especially in urban centers and those areas where the student population is predominantly Black, attention is also given to other types of positions. Students are recruited from across the country. A limited number of Fellowships and tuition scholarships are available.

Applicant's record must show promise of ability to work successfully on the graduate level. A personal interview will be an integral part of the selection process.

Dr. Barbara L. Jackson, Director
Doctoral Program in Educational Administration
School of Education
Atlanta University
Atlanta, Georgia 30314
Deadline for application materials is January 30.

3. THE EDUCATION POLICY FELLOWSHIP PROGRAM (IEL)

The Education Policy Fellowship Program (EPFP) is a program of the Institute for Educational Leadership of The George Washington University. EPFP provides an adult work/learning year to individuals who have demonstrated leadership ability and a concern for improving the educational system. It is funded by a variety of public and private grants and is a non-degree program that is designed to match learning experiences with the individual Fellow's particular skills and interests. Women and minorities are encouraged to apply.

Applicants must be college graduates and have completed their degree program by September or be willing to defer their academic work during the fellowship year; have had full-time professional work experience; have not been participants in a similar fellowship program in the previous five years; and be prepared to devote full time to fellowship commitments during the fellowship year (Sept. to Aug.)

Education Policy Fellowship Program
1001 Connecticut Avenue, N.W. - Suite 310
Washington, D.C. 20036
For 1977-78 applications, all applications must be postmarked before April 18, 1977.

4. STANFORD UNIVERSITY SCHOOL OF EDUCATION

The School of Education of Stanford University particularly invites applications from men and women of American ethnic and racial minorities and from women interested in the professional fields in which they continue to be under-represented. Graduate programs, with conceptual and research emphasis, leading to the degrees of

Master of Arts, Master of Arts in Teaching, Doctor of Education and Doctor of Philosophy are offered in several specializations; there is also limited but growing capability to meet the interests of those who wish particularly to apply that specialization to Black and Chicano concerns in education.

Admissions Secretary
School of Education
Stanford University
Stanford, California 94304
Deadline for filing applications is March 15; for those also applying for financial aid - January 15.

ENGINEERING AND SCIENCE

1. AMELIA EARHART FELLOWSHIPS - ZONTA INTERNATIONAL

Fellowships for advanced study and research in aerospace-related sciences and engineering to encourage and support study and research by young women scientists and to improve the status of women.

Candidates must have earned a bachelor's degree in a discipline basic to any of the many aerospace-related sciences; must show promise of original research potential; and must gain acceptance at a qualified graduate school.

Zonta International
59 East Van Buren Street
Chicago, Illinois 60605

2. INTERNATIONAL BUSINESS MACHINES GRADUATE FELLOWSHIPS FOR MINORITIES AND WOMEN

Fellowships awarded to support minority and women scientists and engineers who indicate outstanding potential for development as scholars in the fields of mathematics, physics, chemistry, materials science, electrical engineering, mechanical engineering, and computer or information science. Awards are $4,400 for the academic year and an unrestricted research grant of $2,000.

Minority and women students who have been accepted by participating graduate schools are eligible. The selection of Fellows is based on consultation with university officials responsible for recruiting minority and women graduate students.

Manager
University and Scientific Relations
IBM, Thomas J. Watson Research Center
Post Office Box 218
Yorktown Heights, New York 10598

3. LOAN FUND FOR WOMEN IN GRADUATE ENGINEERING STUDIES (B&PWF)

Loans are made to assist women with years of work experience and those now completing undergraduate studies in acquiring graduate-level engineering training. The Program also assists business, government, and education groups who seek to place more women in professional engineering positions. A goal of the Program is to encourage the enrollment of women in graduate engineering programs, principally master's degree programs.

Women who have been accepted for enrollment in a graduate degree program or a graduate level course of study at a school accredited by the Engineers' Council for Professional Development are eligible to apply for the loans. Acceptance for an approved course of study, not to include doctoral programs. Applicants must have academic

and/or work experience records showing career motivation and ability to complete courses of study. U.S. citizenship is required and there must be a need for financial aid.

Loan Fund for Women in Graduate Engineering
Studies
Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

4. NATIONAL CENTER FOR ATMOSPHERIC RESEARCH (NCAR) -- GRADUATE FELLOWSHIPS

A program of fellowships for graduate study leading to the Ph.D. degree in the atmospheric sciences and in related fundamental disciplines is sponsored by the University Corporation for Atmospheric Research (UCAR). The fellowships cover a year's study at any accredited U.S. graduate school in the broad field of atmospheric sciences, including such topics as atmospheric dynamics; cloud physics; atmospheric chemistry and radiation; upper atmospheric, solar, and space physics; and oceanography. Studies in the related fundamental disciplines of physics, chemistry, mathematics, and engineering are acceptable in serving as background for research in the atmospheric sciences. The program is aimed at enabling highly qualified candidates to become familiar with the opportunities that exist for scientifically challenging and rigorous research in atmospheric sciences, whether or not applicants have undergraduate training in the field. It also hopes to attract ethnic minority group members and women to the field.

Any student who will have received a bachelor's degree by the Spring of 1977 is eligible to apply. All candidates must demonstrate strong backgrounds in mathematics and the physical sciences. A total of eight awards will be made, counting new fellowships and renewals.

Applications for UCAR fellowships for the 1977-78 academic year, with supporting documents, must be received by February 1, 1977. Selections will be made by early March.

UCAR Fellowship Committee
Dr. Maurice L. Blackmon, Chairman
Advanced Study Program
National Center for Atmospheric Research
Post Office Box 3000
Boulder, Colorado 80303

5. NATIONAL CENTER FOR ATMOSPHERIC RESEARCH (NCAR) -- POSTDOCTORAL AND SENIOR POSTDOCTORAL APPOINTMENTS

A program of advanced postdoctoral study which offers educational and research opportunities in the study of the atmospheres of the earth, sun, and planets for highly qualified students of applied mathematics, physics, chemistry, engineering, and atmospheric

sciences. Social scientists having interests in human interactions with the atmosphere are also eligible for fellowships.

Interested scientists at any stage in their postdoctoral careers: Graduate students just receiving the Ph.D.; university faculty members of any rank; employees in private industry and government laboratories; or foreign scientists are eligible to apply. Applications from minorities and women are encouraged. Ability to take advantage of opportunities at NCAR is a primary criteria. Applications due by January 15.

Dr. Maurice L. Blackmon
Chairman - Advanced Study Program
National Center for Atmospheric Research
Post Office Box 3000
Boulder, Colorado 80303

6. NATIONAL CENTER FOR ATMOSPHERIC RESEARCH (NCAR) - SUMMER FELLOWSHIPS FOR MINORITY STUDENTS

The Advanced Study Program, in collaboration with the Computing Facility, of the National Center for Atmospheric Research (NCAR) in Boulder, Colorado, offers a limited number of summer fellowships to minority students to enable them to become familiar with atmospheric sciences as a field of scientific research and a profession; also, as a valuable educational supplement for science students, whether or not they decide to study atmospheric sciences in the future.

Students ordinarily should have completed their junior year; should be mathematics, computer science, physics, chemistry, or engineering majors with good grades. Sophomores and seniors may be admitted if exceptional students.

Dr. Maurice L. Blackmon
Chairman - Advanced Study Program
National Center for Atmospheric Research
Post Office Box 3000
Boulder, Colorado 80303

7. NATIONAL FUND FOR MINORITY ENGINEERING STUDENTS

The Fund provides essential, supplemental financial assistance to those minority students enrolled in engineering schools so that the necessary financial resources will be available to support their undergraduate study. Incentive grants are awarded to engineering schools that meet agreed-upon minority enrollment goals. Fellowship awards are made through schools to Black, Chicano/Mexican-American, Puerto Rican, and American Indian students. Applications should be made to the engineering school's office of financial aid.

For a list of the schools participating in the Fund's programs, contact:

The National Fund for Minority Engineering Students
220 East 42nd Street - Suite 3105
New York, New York 10017

8. NATIONAL RESEARCH SERVICE AWARDS FOR INDIVIDUAL POSTDOCTORAL FELLOWS (NIH) (Under authority of Sec 472 of the Public Health Service Act, as amended)
The National Institutes of Health (NIH) provides National Research Service awards to postdoctoral individuals for training experiences in specified areas of biomedical and behavioral research.

Applicants must be citizens or non-citizen nationals or have been lawfully admitted to the United States for permanent residence. As of the beginning date of the proposed fellowships, an applicant must have received a Ph.D., M.D., D.D.S., D.O., D.U.M., O.D., D. Eng., Sc.D., D.N.S., or equivalent domestic or foreign degree. Applicants must arrange for an appropriate institution to accept and sponsor their training and research experience. The major emphasis of the application should be the research training experience and broadening of scientific competence.

Grants Inquiries
Division of Research Grants
National Institutes of Health
Bethesda, Maryland 20014

9. NATIONAL SCIENCE FOUNDATION GRADUATE FELLOWSHIPS
As a means of promoting the progress of science in the United States, the National Science Foundation awards approximately 500 new three year Graduate Fellowships to individuals who have demonstrated ability and special aptitude for advanced training in science. The Fellowships are awarded for study or work leading to masters or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. New fellowships to be awarded in Spring 1977 will be for periods of three years, the second and third years to be approved by the Foundation on certification by the fellowship institution of the student's satisfactory progress toward an advanced degree in science.

The Fellowship Program is open only to citizens or nationals of the United States (or to those who will be by March 1, 1977). Generally, those eligible to apply will be college seniors or first year graduate students. No student will be eligible for more than three years of National Science Foundation Graduate Fellowship support.

Each applicant must submit a signed application form. Other supplementary forms including grade reports, transcripts of college and university records, a proposed plan for graduate study or research, and reference reports must be submitted.

The closing date for submission of applications is December.

The Fellowship Office
National Research Council
2101 Constitution Avenue, N.W.
Washington, D.C. 20418

HEALTH, MEDICINE, AND ALLIED PROFESSIONS

1. ALLIED MEDICAL EDUCATION DIRECTORY (SIXTH EDITION)
   A 525-page directory which lists more than 2,700 allied health education programs; includes descriptions of 26 allied medical occupations, accredited education programs in each and a section on financial aid. It may be ordered from

   American Medical Association
   535 North Dearborn Street
   Chicago, Illinois 60611

2. AMERICAN FUND FOR DENTAL HEALTH
   The American Fund for Dental Health sponsors a program of dental scholarships for minority students (Black, American Indian, Mexican-American, and Puerto Rican). Students selected may receive for their first year of dental school $2,500 for school expenses, depending on need. Upon re-application and report of satisfactory progress, a grant of $2,500 may be renewed for the second year of dental studies.

   Must be a U.S. citizen and member of a minority group which is currently under-represented in the dental profession; must have been accepted at a dental school in the U.S. accredited by the American Dental Association. Deadline for submitting applications is April 15.

   Applications are available only from the Student Affairs or Financial Aid Office of the dental school one plans to attend. For further information on the program, contact:

   American Fund for Dental Health
   211 East Chicago Avenue
   Chicago, Illinois 60611

3. ASSOCIATION OF UNIVERSITY PROGRAMS IN HOSPITAL ADMINISTRATION (AUPHA)
   Certain colleges and universities in the United States and Canada are associated with AUPHA. The basic curriculum encompasses the study of administrative theory, concepts, and skills; the study of elements of health services and medical care, and the study of health facility functions, organization, and management. Financial aid for graduate students may be obtained from the American College of Hospital Administrators, W.K. Kellogg Foundation Loan Fund, Foster G. McGraw Scholarship Fund, Equitable Life Assurance Society Scholarship Fund, National Scholarship and Loan Fund for Minority Group Students, and federal sources.

   Students interested in the Scholarship/Loan Fund for Minority Group Students must be accepted in a graduate program with AUPHA membership.

For information about financial assistance, admission, and curriculum write to the program director of the university of your choice. For a list of member schools, contact:

Association of University Programs in
Health Administration
1755 Massachusetts Avenue, N.W. - Suite 500
Washington, D.C. 20036

4. INDIAN HEALTH EMPLOYEES SCHOLARSHIP FUND, INC.
A private organization of the Indian Health Service employees which awards scholarships to Native Americans. Applicants planning to enter the health field are given first consideration; applicants planning to enter all other fields will be considered as funds allow.

Applicant must be of Indian descent - no certain blood quantum necessary (proof of Indian descent is necessary); have scholastic ability; need for assistance; and attend an accredited school. Amount of award based on need and availability of funds.

Mrs. Vylla Picotte
Executive Secretary
Indian Health Employees Scholarship Fund, Inc.
Federal Building - Room 215
115 Fourth Avenue, S.E.
Aberdeen, South Dakota 57401

5. NATIONAL MEDICAL FELLOWSHIPS, INC.
Fellowships are awarded to Black American, American Indian, Mexican-American and mainland Puerto Rican men and women who have been accepted by or are attending a medical school in the United States and who require financial aid. The size of an individual award is based on the applicant's financial situation, the costs at the medical school he or she attends, the school's financial resources and the extent to which these resources are being used to help minority students.

An applicant must be a citizen of the United States, or must have already filed a declaration of intent to become a citizen. When applying for admission to a medical school, the needy minority student should request an application from the NMF. When accepted by a medical school, the student should return the completed application to NMF. Students already in their first year should apply before March 1 for support for the second year.

National Medical Fellowships, Inc.
250 West 57th Street
New York, New York 10019

6. PUBLIC HEALTH SERVICE SCHOLARSHIP PROGRAM

The U.S. Public Health Service (Dept. of H.E.W.) offers educational opportunities to students of dentistry, medicine, osteopathy, and other selected disciplines at the graduate level, who are enrolled full-time in an accredited school of medicine and osteopathy and are maintaining an acceptable level of academic standing.

Mr. Juan Jimenez
Student Assistance Branch
Office of Program Operations
Bureau of Health Manpower
Health Resources Administration
U.S. Public Health Service
Building 31, Room 4C-39
9000 Rockville Pike
Bethesda, Maryland 20014

7. REGISTERED NURSE FELLOWSHIP PROGRAM FOR ETHNIC MINORITIES

A program for Ph.D. study, administered by the American Nurses' Association. Candidates should be interested in conducting research and work in mental health, social and behavioral science, or a related area.

American citizenship or a permanent visa is required. Applicants must be enrolled or plan to enroll full-time in an accredited doctoral degree program. During fellow's graduate study period, must be consistently and actively engaged in research relevant to ethnic minorities. Annual awards of up to $7,500 include a stipend, tuition and educational expenses and, if applicable, a dependency allowance.

Registered Nurse Fellowship Program
for Ethnic Minorities
American Nurses' Association
2420 Pershing Road
Kansas City, Missouri 64104

LAW

1. AMERICAN INDIAN LAW CENTER

The Law Center, located in the University of New Mexico School of Law administers the Special Scholarship Program in law for American Indians. The purpose of the program is to encourage American Indians and Alaska Natives to attend law school and to assist them during their law school career.

All Indians and Natives who are interested in attending law school are urged to apply if they have a degree or if they have completed at least three years of college and are presently working toward a degree. Applicants should indicate on their applications whether they are eligible for Bureau of Indian Affairs services and whether they have received such services in the past. The Program attempts to seek other assistance for those students who are not eligible for B.I.A. help. Preference will be given to applicants who have been active in Indian Affairs and who show promise of returning to active participation in Indian affairs upon completion of law school.

Persons interested in the Program should write or call for an application. Applications should also be available through the Bureau of Indian Affairs Office and most agency offices; many tribal and CAP offices; undergraduate Indian student clubs and Indian studies departments; members of the American Indian Law Students Association; college placement offices; and the United Scholarship Service.

Program applications and LSAT scores should be received at the Program office by March 15.

Mr. Sam Deloria, Director
Special Scholarship Program in Law
for American Indians
or
Mr. Charles Blackwell, Assistant Dean
University of New Mexico School of Law
1117 Stanford, N.E.
Albuquerque, New Mexico 87131

2. COUNCIL ON LEGAL EDUCATION OPPORTUNITY (CLEO)

CLEO is a federally funded program which seeks to provide educationally and economically disadvantaged students an opportunity to attend an American Bar Association accredited law school. In cooperation with the law schools, it operates six-week summer institutes which provide selected students a means of identifying their capacity for law study. The program provides an annual living stipend to those summer institute graduates who continue on in law school. CLEO is sponsored jointly by the American Bar Association, the Association of American

Law Schools, LaRaza National Lawyers Association, the Law School Admission Council, and the National Bar Association. In addition, it is an excellent source for information on various types of loans, scholarships and grants-in-aid for minority students planning to study law.

Any person who is from a low income or economically disadvantaged background and who will have graduated from college at the beginning of the Summer is eligible. Applicant must be a U.S. citizen or permanent resident of the Trust Territory of the Pacific Islands, or, must intend to become a permanent resident. Attendance at a law school for any length of time as a regularly enrolled student precludes participation in CLEO.

CLEO
Suite 940
818 - 18th Street, N.W.
Washington, D.C. 20006

3. EARL WARREN LEGAL TRAINING PROGRAM, INC.
The Training Program makes grants available to Black students entering law school in the Fall.

The application date ends March 15 and decisions are made in June and July.

NAACP Legal Defense and Educational Fund, Inc.
Earl Warren Legal Training Program
Attention: Butler T. Henderson
10 Columbus Circle - Suite 2030
New York, New York 10019

4. MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATIONAL FUND (MALDEF)
MALDEF makes loans available to Spanish surnamed law students presently enrolled in full-time law school programs. Loans are totally or partially forgiven, if, upon graduation from law school, the applicant enters the practice of law for a period of one or two consecutive years in such a way as to directly benefit the Chicano community.

MALDEF
The Educational Programs Department
145 Ninth Street
San Francisco, California 94103

SPEECH PATHOLOGY AND AUDIOLOGY

1. SPEECH PATHOLOGY AND AUDIOLOGY (ASHA)

   As a career, this profession is rich in opportunity. The speech pathologist and audiologist can serve as clinician, researcher, teacher, or administrator. A career Information Fact Sheet, prepared by the Department of Public Information and Publications in ASHA provides career and employment opportunities and requirements for the professions. ASHA, also, is an excellent source of data on opportunities for financial aid.

   For details, write to:

   Dr. Pamela Mason, Director
   Career and Information Services Section
   American Speech and Hearing Association
   9030 Old Georgetown Road
   Washington, D.C. 20014

THEOLOGY

1. FUND FOR THEOLOGICAL EDUCATION, INC.

The Fund operates three fellowship programs for persons planning to enter the ordained ministries of the Christian Church. Two of the programs are geared specifically to minorities: Special Opportunity Fellowships to Black North Americans for the Preparation for Ordained Ministries and Special Opportunity Fellowships to Hispanic North Americans for the Preparation for Ordained Ministries. There are also programs for doctoral candidates.

Applicant must be a U.S. citizen; graduate of an accredited college; may be entering or already attending a seminary. The upper age limit for Blacks is 30 years of age and for Hispanics, 35. Both men and women are eligible to apply. Direct applications are not accepted. Each candidate must be nominated by someone of the clergy, of a faculty, of an administration or by a former Fund fellow. Nominations are due by November 20 and awards are announced the following March.

W. Robert Martin, Jr., Director
Fund for Theological Education, Inc.
Research Park
1101 State Road - Building J
Princeton, New Jersey 08540

OTHER SELECTED OPPORTUNITIES

1. ALTRUSA INTERNATIONAL FOUNDERS FUND VOCATIONAL AID

Established by Altrusa International Foundation, awards are given to women of all ages, regardless of educational background, for training that will qualify them for employment, retraining that will move them from a low-level skill job to a skilled occupation, for the purchase of equipment needed for self-employment, and for personal rehabilitation. The emphasis is on vocational aid. Awards are not given for working towards college degrees, but may be given for two-year technology programs leading to employment. The maximum award is $500.

Selection is based on aptitude and need. Women of all ages may qualify but preference is given to older women. Applicants must have plans to move into the labor market, into a skilled job, or become self-employed within twelve months.

Chairman
Founders Fund Vocational Aid Committee
Altrusa International Foundation, Inc.
332 South Michigan Avenue
Chicago, Illinois 60604

2. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN'S EDUCATIONAL FOUNDATION FELLOWSHIPS: AMERICAN DISSERTATION AND POSTDOCTORAL RESEARCH FELLOWSHIPS

The AAUW Educational Foundation awards fellowships to women of the United States who have achieved distinction or promise of distinction in their fields of scholarly work. Great importance is attached to the project on which the applicant wishes to work, its probably significance as a contribution to knowledge, and the applicant's qualifications to pursue it. There is no restriction as to the field or area of study.

Applicants must be citizens of the United States or hold permanent resident status at the time of application and must intend to pursue their professional careers in the United States. Pre-doctoral applicants must have completed all course work and comprehensive for work toward their Ph.D. and have their dissertation approved by their committee. The fellowship applies only to those intending to do full-time research during the fellowship year.

Contact AAUW prior to November before the academic year you plan to apply.

American Association of University Women
2401 Virginia Avenue, N.W.
Washington, D.C. 20037

3. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN'S FELLOWSHIPS TO AMERICAN WOMEN IN THE PROFESSIONS

Fellowships awarded to assist women who are in their final year of professional training in the fields of law, dentistry, medicine, veterinary medicine, and architecture.

Fellowships are awarded to women of the United States who show promise of distinction in their fields of professional work. Applicants must be citizens of the United States or hold permanent resident status and must intend to pursue their professional careers in the United States. Applicants must intend to complete their final year during the Fellowship period (July through August). Applies to full-time students.

Contact AAUW prior to November before the academic year you plan to apply.

American Association of University Women
2401 Virginia Avenue, N.W.
Washington, D.C. 20037

4. AMERICAN INDIAN SCHOLARSHIPS, INC.

This scholarship program is intended to assist American Indian students at the graduate level. Through financial aid, the program assists Indian persons pursuing studies at the masters and doctoral levels whose financial resources are limited; although the emphasis of the program is primarily on graduate degree programs, American Indian students in highly specialized nondegree programs are also considered.

An applicant must be one-quarter degree or more of Indian blood, from a federally-recognized tribe, must have demonstrated the ability to do the school work for which the grant is requested, and must need the financial assistance after all other sources of funding have been explored. Married or single applicants are accepted.

Mr. John Raimer, Sr.
Director
American Indian Scholarships, Inc.
Post Office Box 1106
Taos, New Mexico 87517

5. AMERICAN INSTITUTE OF INDIAN STUDIES

The American Institute of Indian Studies is a cooperative, nonprofit organization whose members are American colleges and universities with a special interest in Indian Studies. The AIIS has a number of categories of grants (Senior Research Fellowships, Post-Doctoral

Study Tour Awards, Fellowships, etc.) which may be offered to individuals. Applicants are invited from the humanities, social sciences, or natural sciences.

Each program has its own requirements, however all programs are subject to approval by the Government of India.

American Institute of Indian Studies
University of Chicago
1130 East 59th Street
Chicago, Illinois 60637

6. AMVETS - NATIONAL SCHOLARSHIP PROGRAM

Scholarships are provided for undergraduate college study. The grants range from a minimum of $500 to a maximum of $1,000 for four years. The Scholarships may be used at any accredited college of the student's choice.

Any high school senior whose father or mother is deceased and a veteran of World War II, Korean Conflict, or Vietnam Era or is totally disabled as a result of military service during these periods is eligible to apply. Total disablement means 100% service-connected disability.

Application blanks may be obtained from any AMVET Post, National Service Officer, or by writing:

AMVETS National Scholarship Program
1710 Rhode Island Avenue, N.W.
Washington, D.C. 20036

The deadline for AMVETS accepting applications is June 1 of the current year.

7. ATHLETIC SCHOLARSHIPS FOR WOMEN - LISTED IN WOMENSPORT

There are approximately 126 colleges and universities in 41 States which offer athletic scholarships to women in varying amounts.

Womensports
1660 South Amphlett Boulevard
Suite 266
San Mateo, California 94402
Subscription $8.95 per year ($1.00 per single copy)

8. DANFORTH GRADUATE FELLOWSHIP PROGRAM

The Program provides financial support and personal encouragement to selected college seniors and post-baccalaureate persons who intend to become college or university teachers. A second purpose of the Program is to express the Foundation's commitment to the graduate

education of qualified minority persons by recruitment activities that are intended to increase the number of applicants from the racial and ethnic minorities. A third purpose is to demonstrate the Foundation's support for graduate education, for the teaching profession, and for individuals who in the future may move into positions of leadership in higher education as well as in society at large. The Fellowship Program offers annually approximately 100 fellowships, with no fewer than 25 of those awards going to American Indians, Blacks, Mexican-Americans, and Puerto Ricans, and with the remainder of the fellowships available to persons from any racial or ethnic group.

These fellowships are for persons committed to careers in college and university teaching in subject matter specializations likely to be taught in the undergraduate liberal arts curriculum. The degree sought must be the Ph.D. (or other appropriate advanced terminal degree, e.g. M.F.A.)

Applicants must be citizens of the United States. Fellows are expected to study full-time at an accredited university in the United States, beginning in the Fall of 1977, and to seek a teaching position after completion of their course of study.

Preference is given among the "Early Entry" applicants to persons under 30 years of age, and preference is given to "late entry" applicants to persons 30 to 40 years of age.

Accredited undergraduate colleges may nominate, through their Liaison Office, from two to four candidates from among their graduating seniors, plus one recent graduate. Nominations close November 15. Applications are sent to the nominees as their names are received. Completed applications by Early Entry are due in the Danforth Foundation office no later than December 13. The Foundation does not accept direct applications from Early Entry persons.

Late Entry applicants must apply directly to the Foundation. Initial applications are due in the Danforth Foundation office not later than November 8. Completed applications are due no later than December 13. Applications may be obtained by writing:

Warren Bryan Martin
Vice President
Danforth Foundation
222 South Central Avenue
St. Louis, Missouri 63105

9. CAREER ADVANCEMENT SCHOLARSHIPS (B&PWF)
Scholarships are awarded to women for full-time or part-time programs of study in academic or vocational/paraprofessional/office skills training.

Applicants must be at least 25 years of age or older, need financial assistance to upgrade skills or complete education for career advancement, have a definite plan to use the desired training in a practical and immediate way to improve chances for advancement to train for a new career field, or to re-enter the job market, and furnish information and costs on a specific course of study at an accredited school, including the qualification of the applicant for the course.

Scholarships Director
Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

10. CLAIROL LOVING CARE SCHOLARSHIP PROGRAM

The $50,000 Clairol Program is a nation-wide company sponsored fund for women 30 years of age and older, who are continuing post-secondary education to achieve career goals. Scholarships up to $1,000 are available for full-time or part-time study in vocational schools, undergraduate college degree programs, or graduate work at the Master's or professional level.

Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

11. THE DIUGUID FELLOWSHIPS

A developmental program for mature women (although any woman over 21 may apply) designed for women whose career and professional goals have been deferred because of marriage or other reasons. The fellowships make funds available for one year of intensive training or concentrated study on a full-time or part-time basis. Grants range from $3,000 to $6,000.

Women who can demonstrate that a year of formal study, internship or independent effort can benefit them directly in pursuit of significant careers. Applicants must be over 21 years of age and have had an interruption in their careers, must demonstrate financial need, and must be a resident of the Southern region of the U.S.

Dr. S.M. Nabrit
Executive Director
The Diuguid Fellowships
795 Peachtree Street, N.E. - Suite 484
Atlanta, Georgia 30308

12. GRADUATE FELLOWSHIPS FOR BLACK AMERICANS, MEXICAN-AMERICANS, NATIVE AMERICANS, AND PUERTO RICANS

With the support of the Ford Foundation, Educational Testing Service awards fellowships to Mexican-Americans, Native Americans, and Puerto Ricans who are currently engaged in, or planning to enter a

career in higher education. The awards are for one year only, but are renewable upon reapplication if the fellow maintains satisfactory progress toward the doctorate.

Applicants must be U.S. citizens, currently engaged in or planning to enter a career in higher education, and planning to pursue full-time study toward the doctoral degree in their field. Applications should be made before January for the following school year.

Black American students should write to:
Graduate Fellowships for Black Americans
National Fellowships Fund
795 Peachtree Street, N.E. - Suite 484
Atlanta, Georgia 30308

Mexican and Native American students should write to:
Graduate Fellowships for Mexican-Americans or for Native Americans
Educational Testing Service
Box 200
Berkeley, California 94704

Puerto Rican students should write to:
Graduate Fellowships for Puerto Ricans
Educational Testing Service
Box 2822
Princeton, New Jersey 08540

13. GRANTS FOR GRADUATE STUDY ABROAD

Students or faculty interested in receiving grants to teach and/or study and live in a foreign country and to increase the mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge, and skills should apply. Several types of opportunities are available, but the majority of the grants are for advanced graduate students who, in most cases, will be engaged in research for the doctoral dissertation. Grants are also available to other graduate students, graduating seniors, and candidates who wish to further their careers in the creative and performing arts.

Applicants must be U.S. citizens, have earned a B.A. degree or an equivalent before the beginning date of the grant and may not hold a doctoral degree at the time of application. (There are a number of other requirements to be met also.) The competition opens early in the Spring prior to the academic year for which the grant application will be made. For example, apply in early Spring 1977 for a 1978-79 grant.

Inquiries may be made to Fulbright Program Advisors on campuses for enrolled students, or to IIE for at-large applicants. For further details, write to:

Institute of International Education
809 United Nations Plaza
New York, New York 10017
FREE BROCHURE

14. GENERAL FEDERATION OF WOMEN'S CLUBS

Approximately $2.5 million has been awarded to women through local and state chapters of women's clubs.

President of the Women's Club in your community or general Federation Headquarters will refer inquiries to the appropriate State presidents.

General Federal of Women's Clubs
1734 N Street, N.W.
Washington, D.C. 20036

15. KAPPA KAPPA GAMMA SCHOLARSHIPS

This organization offers scholarships to young women to assist them in preparation for work with the mentally retarded, the physically handicapped, the socially deprived, the emotionally disturbed and the aged.

In addition to need, applicants must be citizens of the United States or Canada and have completed two years of undergraduate work on a campus where a chapter of this organization is located; or be a graduate student on a campus with a chapter of the organization. Women studying in the fields of physical therapy, occupational therapy, speech and hearing, learning disabilities, mental health and social work, are eligible. Undergraduate awards are for $400. Graduate awards for $400 - $500.

Mrs. James C. Prior
Director of Philanthropies
Kappa Kappa Gamma Scholarships
565 Sea Queen Drive
Lake Havasu City, Arizona 86403

16. LENA LAKE FORREST FELLOWSHIPS (B&PWF)

The Business and Professional Women's Foundation provides monies for research in educational, economic, political, social, or psychological factors affecting business and professional women. One or more fellowships are awarded annually to doctoral or post-doctoral scholars.

Scholarships Department
Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

17. LULAC NATIONAL EDUCATIONAL SERVICE CENTERS, INC. (LNESC)

To address the historical educational disadvantagement of Hispanic Americans, the League of United Latin American Citizens (LULAC) created LULAC National Educational Service Centers, Inc. (LNESC) with Federal funds. It is committed to making higher education available to all segments of our Nation's youth. It administers the LULAC National Scholarship Fund for Americans of Spanish Origin (LNSF)

For a list of the location of the Centers and other information, write to:

LNESC
400 First Street, N.W. - Suite 716
Washington, D.C. 20001

18. MIDDLE EAST AND AFRICA FIELD RESEARCH FELLOWSHIP PROGRAM FOR BLACK AMERICANS

The National Fellowships Fund administers funds for field research in Africa and the Middle East designed to expand opportunities available to Black Americans for pursuing academic careers related to the two regions.

Candidates must be at the dissertation level and have passed all course work and qualifying examinations. Persons pursuing academic programs in graduate schools of arts and sciences as well as professional schools are eligible to apply.

Middle East and Africa Field Research
Fellowship Program for Black Americans
National Fellowships Fund
795 Peachtree Street, N.E. - Suite 484
Atlanta, Georgia 30308

19. NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM FOR OUTSTANDING NEGRO STUDENTS

The Scholarship Program exists specifically to identify academically able Black high school students and to encourage them to seek higher education. Annual Achievement Scholarship competitions are administered by the National Merit Scholarship Corporation (NMSC), an independent, nonprofit organization.

Black students who wish to be considered for Achievement Program Recognition and scholarships enter the competition by taking the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT). On their test answer sheets, students indicate they are Black and wish to participate in the Achievement Program. Students must identify themselves and be known by their school and associates as a Negro. They must be citizens of the United States or intend to become U.S. citizens as soon as they can qualify to do so. They must be enrolled full-time in high school and

making normal progress toward meeting the requirements for graduation or completion. Students must plan to attend a regionally accredited U.S. college or university upon completing high school and to enroll full-time in a course of study leading to one of the traditional baccalaureate degrees. Applicants should take the PSAT/NMSQT at the proper time in his or her high school program regardless of grade classification.

Mr. L.C. McMillan
Vice President - Achievement Program
National Merit Scholarship Corporation
990 Grove Street
Evanston, Illinois 60201

20. NATIONAL ENDOWMENT FOR THE HUMANITIES

The Endowment's function is to encourage the understanding and use of humanistic knowledge at all levels. The Division of Research Grants provides support to group projects of research in the humanities, to centers for research, to the preparation of important research tools, and to the editing of significant humanistic texts. The Fellowships Division, through several programs, provides stipends which enable individual scholars, teachers, and members of non-academic professions to study areas of the humanities which may be directly and fruitfully related to the work they characteristically perform. These are but 2 areas of the Endowment's support.

June 1, 1977 is the application deadline date for Fellowships for Independent Study and Research.

Division of Fellowships
National Endowment for the Humanities
806 15th Street, N.W.
Washington, D.C. 20506

21. THE NATIONAL FELLOWSHIPS FUND

The Fund provides financial assistance to historically disadvantaged minorities whose opportunities for participation in higher education have been limited as a result of racial discrimination or other factors. The basic purpose of the Program is to provide qualified Black personnel for careers in higher education in the United States through the stimulation of doctoral study in the basic biological and physical sciences, the humanities, and the basic social sciences.

Black faculty members, graduate students, and other Black Americans who can give evidence of intent to enter into careers in higher education in the United States are eligible to apply. The fellowships are limited to persons who wish to study full-time for the doctorate.

Applications must be filed before January.

Dr. Samuel Nabrit
Executive Director
The National Fellowships Fund
795 Peachtree Street, N.E. - Suite 484
Atlanta, Georgia 30308

22. NATIONAL HISPANIC SCHOLARSHIP FUND

The National Hispanic Scholarship Fund is an organization dedicated to providing scholarship funds for students of Hispanic background. The students come from homes of Mexican-American, Puerto Rican, Cuban, Caribbean, Central and South American families that live throughout the United States.

Emphasis on selection will be placed on a combination of demonstrated academic achievement, financial need, and the ability to undertake and successfully complete a college education.

Mr. E.Z. Robles
National Hispanic Scholarship Fund
Post Office Box 571
San Francisco, California 94101

23. THE PHILIP MORRIS SCHOLARSHIP FUND FOR WOMEN

The Fund provides scholarships to women 25 or older who are engaged in part-time only undergraduate study at either a community or four-year college. The maximum grant for the school year is $300, paid directly to the institution.

Women 25 years old or older who live and/or work in Milwaukee, Wisconsin or Louisville, Kentucky may apply.

Dr. Barbara A. Reuter
Manager
Coroporate Support Programs
The Philip Morris Scholarship Fund
for Women
100 Park Avenue
New York, New York 10017

24. SALLY BUTLER INTERNATIONAL SCHOLARSHIP (B&PWF)

The Business and Professional Women's Foundation provides one award each year from $500 to $2,000 to Latin American graduate students for graduate study in the United States in a field to benefit their native countries.

Applicants must be women from Latin American countries who have been graduate students at a United States university, who wish to continue their graduate studies in the United States, and who expect to return to their own countries after graduation.

Applications must be submitted by January 1 and must include a copy of graduate transcripts from universities in the United States.

Scholarships Department
Business and Professional Women's Foundation
2012 Massachusetts Avenue, N.W.
Washington, D.C. 20036

25. SOROPTIMIST AWARDS

Training awards are given to assist mature women in upward mobility and in their efforts toward retraining and entry or re-entry into the labor market. For 1977 and 1978 training awards will also include the McCall-Life Pattern special awards of $2,500. Regional committees will decide who should be awarded the Soroptimist $1,000 Awards and who should be given the McCall-Life Pattern $2,500 Awards. Approximately 50 awards are given each year.

Soroptimist
1616 Walnut Street
Philadelphia, Pennsylvania 19103

26. SOUTHERN FELLOWSHIPS FUND

The basic purpose of the Fund is to provide a cadre of qualified persons for the faculty and staff of colleges in the United States. Primary emphasis is placed on providing Black talent, but others who are on the staff of Black colleges and who have commitments to continue careers in these institutions are eligible to apply. Awards are made for pre-doctoral study and for post-doctoral study and research.

Faculty members of Black colleges, graduate students, and Black students in their senior year who wish to pursue post-baccalaureate degrees are eligible to apply. Applicants must be committed to careers in higher education and plan to teach in Black colleges.

Applications should be filed before December 1977.

Dr. Samuel Nabrit
Executive Director
Southern Fellowships Fund
795 Peachtree Street, N.E. - Suite 484
Atlanta, Georgia 30308

27. STANFORD UNIVERSITY SCHOOL OF EDUCATION - GRADUATE STUDY OPPORTUNITIES FOR MINORITIES AND WOMEN

Graduate programs, with conceptual and research emphasis, leading to the degrees of Master of Arts, Master of Arts in Teaching, Doctor of Education and Doctor of Philosophy are offered in several specializations.

The School of Education particularly invites applications from men and women of American ethnic and racial minorities and from women interested in the professional fields in which they continue to be under-represented.

Admissions-Stanford University
Stanford, California 94305
Deadline for applications is March 15; for financial aid January 15.

28. STUDENT OPPORTUNITY SCHOLARSHIPS (UNITED PRESBYTERIAN CHURCH)
Scholarships are provided for young persons of limited opportunities who are members of ethnic minority groups and are related to the United Presbyterian Church of the U.S.A.

Applicants must be entering college as an incoming freshman and must apply to the college for financial aid. Scholarships are awarded from $100 - $1,400.

Students should inquire between January 15 and March 15 to:

Student Opportunity Scholarships
Financial Aid for Studies
United Presbyterian Church in the U.S.A.
475 Riverside Drive - Room 430
New York, New York 10027

29. UNITED SCHOLARSHIP SERVICE, INC.
The United Scholarship Service is a national American Indian education agency offering counseling, placement, and financial assistance to undergraduate American Indian students.

United Scholarship Service, Inc.
Bill Whitehead, Director
Post Office Box 18285
Capitol Hill Station
941 East 17th Avenue
Denver, Colorado 80218

U.S. OFFICE OF EDUCATION PROGRAMS

PROGRAMS OF SUPPORT FOR GRADUATE EDUCATION

1. BILINGUAL EDUCATION FELLOWSHIPS

These fellowships are awarded to full-time graduate students to prepare them to train bilingual education teachers. Upon completion of the program, the fellows are qualified as college and university professors or teacher trainers employed in school districts to train others to teach bilingual education.

Colleges and universities selected for participation by the Office of Education nominate graduate students to receive the fellowship awards. The 1-year awards are determined by the sum of tuition and other fees directly related to the program, an allowance of $600 for each dependent, and a living stipend based on prior education and work experience.

Both master's and doctoral candidates are eligible, however, the degree program offered varies from institution to institution.

Inquiries should be directed to institutions of higher education which are selected for participation in the program. Check with the appropriate graduate office.

For further information:
Division of Bilingual Education Postsecondary
Education Programs
Office of Bilingual Education
U.S. Office of Education
Washington, D.C. 20202

2. BILINGUAL EDUCATION TRAINING STIPENDS

These training stipends are awarded to full-and part-time graduate students presently participating in, or wishing to work in, a bilingual education program. The training will prepare them for a variety of bilingual education personnel positions, such as teachers, administrators, and counselors.

Awards to full-time, non-working students, for a 12-month period, include costs of tuition, books, and other educational fees, an allowance of $600 for each eligible dependent, and a $1,500 cost of living stipend. Part-time students receive all of the above but the cost of living stipend is prorated.

In addition, a short-term (up to 90 days) training program is available, in which the student receives a stipend to cover the cost of tuition, books, and other related fees. Also, $6 for each hour of participation, not to exceed $30 a day or $150 a week, may be awarded, provided the student is not already compensated for this activity by his or her school or employer.

Colleges and universities are selected for participation in the program by the Office of Education. Students wishing to receive these stipends should apply directly to the participating college or university. Both the level of degree offered and the type of training program available vary from institution to institution.

Applications should be made to the colleges selected by the Office of Education to participate in the program. Check with the appropriate graduate office.

For further information:
Division of Bilingual Education Postsecondary
Education Programs
Office of Bilingual Education
U.S. Office of Education
Washington, D.C. 20202

3. DOMESTIC MINING AND MINERAL AND MINERAL FUEL CONSERVATION

Fellowships under this program help full-time graduate students of exceptional ability and demonstrated financial need to pursue an advanced degree in domestic mining, mineral, and mineral fuel conservation, including oil, gas, coal, oil shale, and uranium. The program, funded for the first time in 1975, aims to encourage individuals to develop and improve methods of discovering, extracting, recovering, and conserving minerals and mineral fuels.

The Office of Education allocates funds to a select number of institutions of postsecondary education. The schools them nominate eligible students to the Commissioner of Education, who awards the fellowships. Fellows receive a stipend of up to $3,000 a year with an allowance of $300 a year for each eligible dependent and reimbursement for necessary travel expenses. Although the focus of the program is on the master's degree level, doctoral dissertation fellowships are also available.

Applications are available from participating institutions of postsecondary education. Check with the appropriate graduate office.

For further information:
Domestic Mining and Mineral and Mineral
Fuel Conservation Program
Bureau of Postsecondary Education
U.S. Office of Education
Washington, D.C. 20202

4. DOCTORAL DISSERTATION RESEARCH ABROAD

This program gives advanced graduate students the opportunity to engage in full-time dissertation research abroad in modern foreign languages, area studies, and world affairs. Fellows receive a basic living stipend and dependency allowance computed on the cost of living in the country or countries where the research is conducted, round-trip air fare, and

a small allowance for research-related expenses. Additional funds are also available, if needed, for supplies, local travel, and tuition at a foreign institution.

Among other requirements, eligible students must be U.S. citizens or permanent residents, have been accepted for candidacy in a doctoral degree program in foreign languages or area studies, and plan to teach in an institution of higher education.

The program is designed to develop research knowledge and capabilities in world areas not widely included in American curriculums. Awards will not be made for projects focusing primarily on Western Europe or in countries where the United States has no diplomatic representation. The graduate dean of the college or university is responsible for screening and accepting applications for this program.

Applicants must apply directly to the institution in which they are enrolled. Check with the office of the graduate dean for application forms.

For further information: See the FEDERAL REGISTER, Vol. 41, No. 47 (Tuesday, March 9, 1976), pp. 10200-10207

5. EDUCATION FOR THE PUBLIC SERVICE

Funded for the first time in 1975, this program provides fellowships to help full-time graduate students of superior ability to prepare for management careers in public service. "Public service" careers, as defined by the program, include jobs in all levels of government -- local, State, and Federal -- as well as in nonprofit community service agencies.

Participating colleges and universities receive funds from the U.S. Office of Education, and then they nominate eligible students to the Commissioner of Education, who awards the fellowships. Public service fellows receive a stipend of $3,000 a year, $504 allowance for each eligible dependent, and tuition and fees at a participating institution. Emphasis is placed upon the support of master's degree programs, though some support may be available at the doctoral level.

Applicants should apply directly to institutions of postsecondary education selected for participation by the Office of Education. Check with the appropriate graduate office.

For further information (including a list of approved institutions and programs), write:

Education for the Public Service
Bureau of Postsecondary Education
U.S. Office of Education
Washington, D.C. 20202

6. FELLOWSHIPS FOR INDIAN STUDENTS

Funded for the first time in 1976, these fellowships provide assistance to American Indian students seeking graduate or professional degrees in engineering, law, medicine, business, forestry, or a related field.

The grant provides for up to 4 years of study. Each year, the fellow may receive an average stipend of $3,600, plus $750 for each eligible dependent and the cost of tuition at an institution of his or her choice. In addition, allowances will be paid for books and materials and for necessary moving expenses.

Only American Indian students who are attending, or have been accepted for admission, as full-time students in a graduate or professional program are eligible.

Applications are available from the
Office of Indian Education
U.S. Office of Education
Washington, D.C. 20202

7. FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIP PROGRAM

These fellowships help meet the critical need for experts in foreign languages, area studies, and world affairs by providing fellowships for advanced study. The award includes tuition and fees, an allowance of $500 for each eligible dependent, and a stipend of up to $2,400 a year. Eligible students must be citizens of the United States or permanent residents.

Under the program a number of fellowships are annually allocated on a competitive basis by the Office of Education to selected colleges and universities. These schools then nominate full-time graduate students of exceptional ability to receive the awards. Both master's and doctoral candidates are eligible, though the program offered will vary from institution to institution.

Applicants must be enrolled, or accepted for admission, into a graduate program in a foreign language or related area studies program which would prepare them for teaching, government, or other service of a public nature.

Applicants must apply directly to a participating institution offering a comprehensive graduate language and area studies program. Check with the appropriate graduate office.

For further information, students should contact their graduate dean. Institutions interested in participating in the program should write to:

Division of International Education
Bureau of Postsecondary Education
U.S. Office of Education
Washington, D.C. 20202

8. TRAINING IN LIBRARY AND INFORMATION SCIENCE

Awards under this program help support students enrolled full-time in library and information science programs at the master's, post-master's, or doctoral degree level. Each fellow receives a stipend of up to $4,700 a year, based on the level of training of the individual program and the amount of his or her work experience and/or previous training. Fellows need not pay tuition and fees at a participating institution and may receive an allowance of $600 for each eligible dependent.

Funds are allocated to institutions of higher education and library organizations or agencies to establish fellowships and traineeships in library and information science. The institutions then select individuals to receive the fellowship awards. Institutions with programs that increase the opportunities for training minority or economically disadvantaged persons, that train librarians to work more responsively with the disadvantaged, or that develop alternatives to traditional library services receive priority consideration.

The number of fellowships awarded is determined by the availability of program funds.

Students should apply directly to a participating institution of higher education and check with the appropriate graduate office.

For further information:
Division of Library Programs
Office of Libraries and Learning Resources
Bureau of Elementary and Secondary Education
U.S. Office of Education
Washington, D.C. 20202

9. TRAINING PERSONNEL FOR THE EDUCATION OF THE HANDICAPPED

These scholarships prepare students and educational personnel to deal with the special education needs of the handicapped. The purpose is to train teachers, supervisors, administrators, researchers, teacher educators, speech pathologists, and other special service personnel such as specialists in physical education and recreation. Training for paraprofessionals and volunteers is also included.

Funds are allocated to colleges, universities, and State educational and nonprofit agencies, which select those to receive awards. The training program is divided into two areas. In the preservice area for those working at the undergraduate, master's, doctoral, or post-doctoral level, students may receive stipends of up to $2,400 with possible additional amounts based on experience. Tuition is not included in this amount.

In the inservice area of institutes and workshops which help to upgrade existing skills or to assist individuals in reaching certification, participants may receive up to $15 per day.

Applications are available from institutions of postsecondary education and State and nonprofit agencies with approved special education programs.

For further information:
Division of Personnel Preparation
Bureau of Education for the Handicapped
U.S. Office of Education
Washington, D.C. 20202
or
Write for the brochure Special Education Career Preparation, available from Closer Look, Box 1492, Washington, D.C. 20013

10. VOCATIONAL EDUCATION LEADERSHIP DEVELOPMENT AWARDS

Awards for advanced graduate study in vocational education are available to vocational education personnel, such as administrators, teacher educators, instructors, or researchers.

This is a 12-month program (academic year and summer), in which the student's tuition is paid by a grant to the institution. Fellows receive a $4,000 stipend for full-time study per academic year with a $600 allowance for each eligible dependent, and an additional stipend of $800 for full-time summer study, with a $150 dependency allowance. Part-time employment is permissable only at the institution in which enrolled. The number of fellowships available vary from State to State.

Applicants must be currently employed, or reasonably assured of employment, in vocational education; have a minimum of 2 years experience in that field; and have successfully completed a baccalaureate degree program.

In order to apply for a fellowship, the student must submit an application which is judged on a competitive basis. An eligible recipient would enter a vocational education leadership development program at an approved institution of higher education. This program would involve comprehensive training on the graduate level to develop leaders in the field of vocational education.

Applications are available from the State Board for Vocational Education of the State in which the applicant resides. The closing date for applications is published in the FEDERAL REGISTER.

For further information:
Vocational Education Personnel Development Staff
Division of Educational Systems Development
Bureau of Occupational and Adult Education
U.S. Office of Education
Washington, D.C. 20202

HEW FACT SHEET

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

FIVE FEDERAL FINANCIAL AID PROGRAMS

The U.S. Office of Education supports the five programs of student assistance described here. They are *BASIC EDUCATIONAL OPPORTUNITY GRANTS, SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS, COLLEGE WORK-STUDY, NATIONAL DIRECT STUDENT LOANS,* and *GUARANTEED STUDENT LOANS.*

If you are enrolled or accepted for enrollment in an approved postsecondary educational institution (college or university, vocational school, technical school, or hospital school of nursing) and are a citizen or permanent resident of the United States, you are eligible to apply for assistance under these programs. Remember—grants are gifts but loans must be repaid.

There are many more sources of aid for students. Some are sponsored by the Federal Government, others by States, localities, businesses, organizations, individuals, associations, and other private sources. To find out what they are, get in touch with the financial aid officer at your school. He can provide your best information about student assistance at the school he represents.

The BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM (Basic Grants) makes funds available to eligible students attending approved *COLLEGES, COMMUNITY/JUNIOR COLLEGES, VOCATIONAL SCHOOLS, TECHNICAL INSTITUTES, HOSPITAL SCHOOLS OF NURSING,* and other post-high school institutions.

In academic year 1977–78 (July 1, 1977 to June 30, 1978), you may apply for a Basic Grant if you are an undergraduate student enrolled on at least a half-time basis in a program of study which is six months in length or longer.

To *APPLY* for a Basic Grant, you must complete a form called *"APPLICATION FOR DETERMINATION OF BASIC GRANT ELIGIBILITY"* for the 1977–78 academic year.

You may get copies of the application from *POSTSECONDARY EDUCATIONAL INSTITUTIONS, HIGH SCHOOLS, TALENT SEARCH, UPWARD BOUND PROJECTS,* and *PUBLIC LIBRARIES,* or by writing to P.O. Box 84, Washington, D.C. 20044.

Send the completed form in accordance with the instructions on the application. Within six weeks you will receive a notification of your eligibility.

SUBMIT the Notification to your *SCHOOL* which will calculate the *AMOUNT* of the Basic Grant you are *ELIGIBLE* to receive. (You may submit the Notification to more than one school.) The amount of your award will be based on your determination of eligibility and the cost of attendance at your school.

The NATIONAL DIRECT STUDENT LOAN (NDSL) PROGRAM is for students who are enrolled at least half-time in a participating postsecondary institution and who *NEED* a loan to meet their educational expenses.

You may borrow up to a total of: (a) $2,500 if you are enrolled in a vocational program or if you have completed less than two years of a program leading to a bachelor's degree; (b) $5,000 if you are an *UNDERGRADUATE* student who has already *COMPLETED 2 YEARS* of study toward a bachelor's degree. (This total *INCLUDES* any amount you borrowed under *NDSL* for your first two years of study); (c) $10,000 for *GRADUATE* study. (This total *INCLUDES* any amount you borrowed under *NDSL* for your undergraduate study.)

REPAYMENT begins 9 months after you graduate or leave school for other reasons. You may be allowed up to 10 years to pay back the loan. During the repayment period you will be charged 3 percent interest on the unpaid balance of the loan principal.

No payments are required for up to three years while you serve in the Armed Forces, Peace Corps, or VISTA.

APPLY THROUGH THE FINANCIAL AID OFFICER AT YOUR SCHOOL. He can also tell you about loan *CANCELLATION PROVISIONS* for borrowers who go into certain fields of teaching or specified military duty.

The SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) PROGRAM is for students of *EXCEPTIONAL FINANCIAL NEED* who without the grant would be unable to continue their education.

You are eligible to apply if you are enrolled at least half-time as an *UNDERGRADUATE* or *VOCATIONAL* student in an educational institution participating in the program. Graduate students are not eligible.

If you receive an *SEOG*, it cannot be less than $200 or more than $1,500 a year. Normally, an *SEOG* may be received for up to four years. However, the grant may be received for five years when the course of study requires the extra time. The total that may be awarded is $4,000 for a four year course of study or $5,000 for a five year course.

If you are selected for an SEOG, your educational institution must provide you with *ADDITIONAL FINANCIAL ASSISTANCE* at least equal to the amount of the grant.

APPLY THROUGH YOUR FINANCIAL AID OFFICER. He is responsible for determining who will receive an SEOG and the amount.

The COLLEGE WORK-STUDY (CWS) PROGRAM provides jobs for students who have great financial *NEED* and who must *EARN* a part of their educational expenses. You may apply if you are enrolled at least half-time as a *GRADUATE, UNDERGRADUATE,* or *VOCATIONAL* student in an approved postsecondary educational institution.

The educational institution which participates in College Work-Study arranges jobs on campus or off campus with a public or private nonprofit agency, such as a hospital. If you are found to be eligible, you may be employed for as many as 40 hours a week.

In arranging a job and determining how many hours a week you may work under this program, the financial aid officer will take into account: (1) your *NEED* for financial assistance; (2) your *CLASS SCHEDULE;* and (3) your *HEALTH* and *ACADEMIC PROGRESS.* In general, the salary you receive is at least equal to the current minimum wage. Maximum hourly wage rate depends on the job and your qualifications.

APPLY THROUGH THE FINANCIAL AID OFFICER AT YOUR SCHOOL. He is responsible for determining your eligibility and arranging the job.

The GUARANTEED STUDENT LOAN PROGRAM enables you to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make the educational loan to you. The loan is guaranteed by a State or private nonprofit agency or insured by the Federal Government (See attached list of State agencies).

You may *APPLY* for a loan if you are enrolled or have been accepted for enrollment at least half-time in an eligible *COLLEGE* or *UNIVERSITY,* a *SCHOOL OF NURSING,* or a *VOCATIONAL, TECHNICAL, TRADE BUSINESS,* or *HOME STUDY SCHOOL.*

The *MAXIMUM* you may borrow as an undergraduate is $2,500 a year. A graduate or professional student may borrow up to $5,000 per year (in some States it is less). Your *INTEREST* cannot be more than 7 percent.

The *TOTAL* amount you may borrow for undergraduate or vocational study is $7,500. The total is $15,000 for graduate or professional study, including loans made at the undergraduate level.

Most students are eligible for Federal Interest Benefits. If you qualify for these benefits, the Federal Government will pay the interest for you until you must begin repaying the loan.

(1) If your adjusted family income is less than $25,000, you automatically qualify for the interest subsidy.

(2) If your adjusted family income is $25,000 or more and you wish to apply for the interest subsidy on a loan of any amount, you must submit to the lender a *RECOMMENDATION* from your school, based on an analysis of your need.*

*Through an "analysis of your need" the school determines how much money you actually need to continue your education. It takes into account the cost of your education and your family's ability to pay for it.

The **LOAN MUST BE REPAID.** Payments normally begin between 9 and 12 months after you graduate or leave school and you may be allowed to take up to 10 years to repay the loan. The *AMOUNT* of your payments depends upon the size of your *DEBT* and your ability to pay; but in most cases you must pay at least $360 a year unless circumstances as agreed upon by the lending institution warrant a lesser amount.

You do not have to make payments for up to 3 years while you serve in the Armed Forces, Peace Corps or full-time volunteer programs conducted by ACTION (which includes VISTA, University Year for ACTION, ACTION Cooperative Volunteer Programs, Volunteers in Justice, and Program for Local Service). In addition, deferment is available any time you return to full-time study at an eligible institution, or are pursuing a course of study under a graduate fellowship program. A single deferment for a period of not more than one year is also provided for students who are unable to find full-time employment.

Information and application forms are available from schools, lenders, State Guarantee Agencies, and Regional Offices of the U.S. Office of Education.

ADDRESSES of State Guarantee Agencies Regional Offices of the U.S. Office of Education follow. *PLEASE USE THE ADDRESS LISTED FOR YOUR STATE OF RESIDENCE.*

DHEW Publication No. (OE) 77-17907

SOURCES OF INFORMATION ON THE GUARANTEED STUDENT LOAN PROGRAM

ALABAMA
Director, OGSL
Office of Education, Region IV
50 Seventh Street, NE.—Room 513
Atlanta, Georgia 30323
(404) 526–3106

ALASKA
Student Aid Office
State Education Department
Pouch F, AOB
Juneau, Alaska 99801

ARIZONA
Director, OGSL
Office of Education, Region IX
50 United Nations Plaza
San Francisco, California 94102
(415) 556–1630

ARKANSAS
Student Loan Guarantee
Foundation of Arkansas
Suite 515, 1515 West 7th Street
Little Rock, Arkansas 72202
(501) 376–2931

CALIFORNIA (See Arizona)

COLORADO
Director, OGSL
Office of Education, Region VIII
Federal Office Building, Box 3608
19th and Stout Streets
Denver, Colorado 80202
(303) 837–4128

CONNECTICUT
Connecticut Student Loan Foundation
251 Asylum Street
Hartford, Connecticut 06103
(203) 547–1510

DELAWARE
Delaware Higher Education Loan Program
c/o Brandywine College
Post Office Box 7139
Wilmington, Delaware 19803
(302) 478–3000 Ext. 34

DISTRICT OF COLUMBIA
D.C. Student Loan Insurance Program
1329 E Street, NW.
Washington, D.C. 20004
(202) 638–1020

FLORIDA (See Alabama)

GEORGIA
Georgia Higher Education
Assistance Corporation
9 La Vista Perimeter Park
2187 Northlake Parkway
Tucker, Georgia 30084
(404) 939–5004

HAWAII (See Arizona)

IDAHO
Director, OGSL
Office of Education, Region X
1321 Second Avenue—M.S. 1512
Seattle, Washington 98101
(206) 399–4156

ILLINOIS
Illinois Guaranteed Loan Program
102 Wilmot Road
Deerfield, Illinois 60015
(312) 945–7040

INDIANA
Director, OGSL
Office of Education, Region V
300 South Wacker Drive
Chicago, Illinois 60606
(312) 353–4769

IOWA
Director, OGSL
Office of Education, Region VII
601 East 12th Street, Room 360
Kansas City, Missouri 64106
(816) 374–3789

KANSAS (See Iowa)

KENTUCKY (See Alabama)

LOUISIANA (In-State residents)
Louisiana Higher Education
Assistance Commission
Post Office Box 44095
Capitol Station
Baton Rouge, Louisiana 70804
(504) 389–5491

LOUISIANA (Out-of-State residents)
United Student Aid Funds, Inc.
200 East 42nd Street
New York, New York 10017

MAINE
Maine State Department of
Education and Cultural Services
Augusta, Maine 04330
(207) 289–2475

MARYLAND
Maryland Higher Education Loan
Corporation
2100 Guilford Avenue
Baltimore, Maryland 21218
(301) 383–4150

MASSACHUSETTS
Massachusetts Higher Education
Assistance Corporation
511 Statler Building
Boston, Massachusetts 02116
(617) 426–9434

MICHIGAN
Michigan Higher Education
Assistance Authority
309 North Washington Avenue
Lansing, Michigan 48902
(517) 373–0760

MINNESOTA (See Indiana)

MISSISSIPPI (See Alabama)

MISSOURI (See Iowa)

MONTANA (See Colorado)

NEBRASKA (See Iowa)

NEVADA
State Department of Education
Carson City, Nevada 78901
(702) 885–5700 Ext. 270

NEW HAMPSHIRE
New Hampshire Higher Education
Assistance Foundation
3 Capitol Street
Concord, New Hampshire 03301
(603) 225–6612

NEW JERSEY
New Jersey Higher Education
Assistance Authority
1474 Prospect Street
Post Office Box 1417
Trenton, New Jersey 08625
(609) 292–3906

NEW MEXICO
Director, OGSL
Office of Education, Region VI
1200 Main Tower
Dallas, Texas 75201
(214) 655–3626

NEW YORK
New York Higher Education
Services Corporation
Tower Bldg., Empire State Plaza
Albany, New York 12205
(518) 474–5592

NORTH CAROLINA
North Carolina State Education
Assistance Authority
Post Office Box 2688, Chapel Hill
Chapel Hill, North Carolina 27514
(919) 933–6981

NORTH DAKOTA (See Colorado)

OHIO
Ohio Student Loan Commission
33 North High Street
Columbus, Ohio 43215
(614) 466–8716

OKLAHOMA
Oklahoma State Regents for Higher
Education
500 Education Building
State Capitol Complex
Oklahoma City, Oklahoma 73105
(405) 521–2444

OREGON
State of Oregon Scholarship Commission
1445 Willamette Street
Eugene, Oregon 97401
(503) 686–4166

PENNSYLVANIA
Pennsylvania Higher Education
Assistance Agency
Towne House, 660 Boas Street
Harrisburg, Pennsylvania 17102
(717) 787–1932

PUERTO RICO
Director, OGSL
Office of Education, Region II
26 Federal Plaza—Room 406
New York, New York 10022
(212) 264–8746

RHODE ISLAND
Rhode Island Higher Education
Assistance Corporation
Room 414, 187 Westminster Mall
Post Office Box 579
Providence, Rhode Island 02901
(401) 421–4964 Ext. 1834

SOUTH CAROLINA (See Louisiana
Out-of-State residents)

SOUTH DAKOTA (See Colorado)

TENNESSEE
Tennessee Education Loan Corporation
Cordell Hull Bldg., Fl. C–3, Room 301
Nashville, Tennessee 37219
(615) 741–1346

TEXAS (See New Mexico)

UTAH (See Colorado)

VERMONT
Vermont Student Assistance Corporation
156 College Street
Burlington, Vermont 05401
(802) 658–4530

VIRGINIA
Virginia State Education Assistance
Authority
501 East Franklin Street
Suite 311, Professional Building
Richmond, Virgina 23219
(804) 786–2035

WASHINGTON (See Idaho)

WEST VIRGINIA
Director, OGSL
Office of Education, Region III
Post Office Box 13716
3535 Market Street
Philadelphia, Pennsylvania 19101
(215) 596–1031

WISCONSIN
Wisconsin Higher Education Corporation
State Office Building
115 West Wilson Street
Madison, Wisconsin 53702
(608) 266–0887

WYOMING (See Colorado)

AMERICAN SAMOA (See Arizona)

GUAM (See Arizona)

TRUST TERRITORY (See Arizona)

VIRGIN ISLANDS (See Louisiana
Out-of-State residents)